



NORTHGATE
High School

Year 7 Parent-Tutor Evening

2nd November 2023

Mr Grainger

Assistant Headteacher
- Progress

Developing Potential

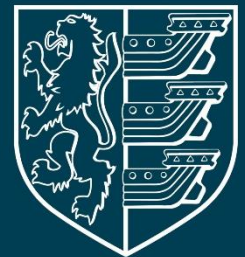
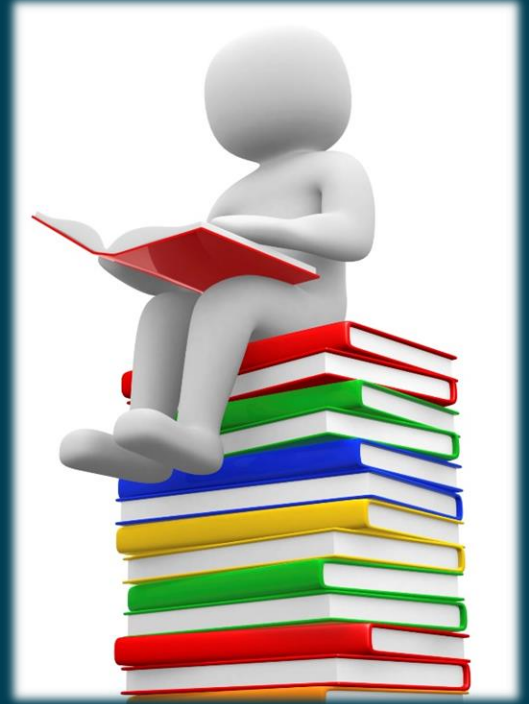
- Building on the successes from primary school
- Laying the foundations for future success



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Learning Attributes

- Behaviour
- Classwork
- Homework
- Organisation

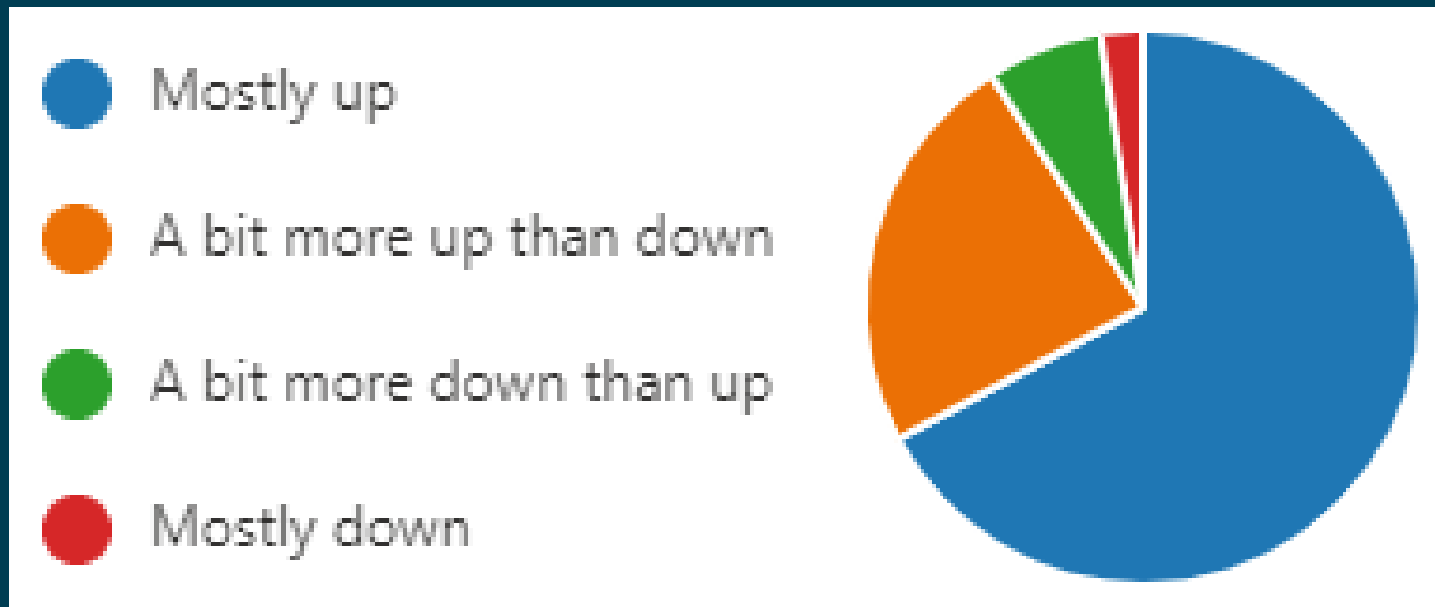


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How are students doing?

How have students settled in?

How have you been feeling?



How have students settled in?

How has the start of term been for you?

■ Strongly disagree ■ Slightly disagree ■ Slightly agree ■ Strongly agree

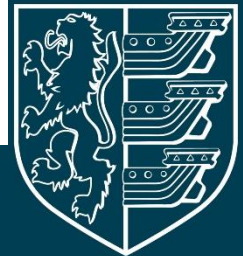
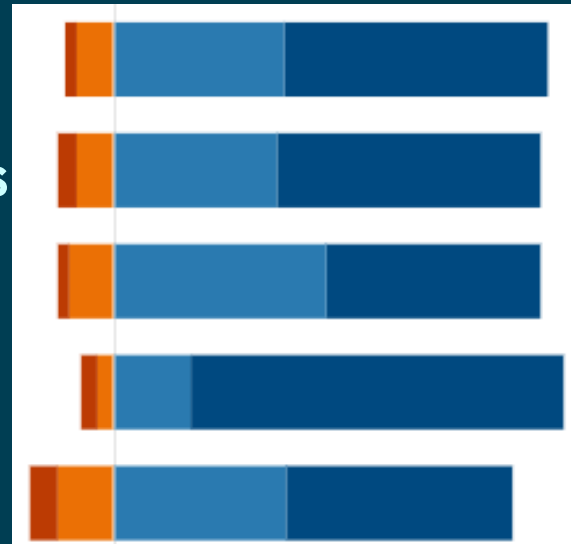
I'm in a good routine

I feel like I'm doing well in lessons

I enjoy my lessons

I enjoy break and lunchtime

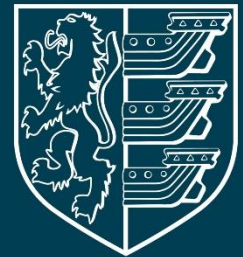
School is a happy place for me



Settling-In Check

Average scores:

- Behaviour = **4.80**
- Classwork = **4.74**
- Homework = **4.64**



Plus Points

- **26,166** positive points so far for Year 7.
- **98 %** of all behaviour points logged for Year 7 are positive points.



How have students settled in?

Please let us know how you feel about plus points.

Never Mostly not Mostly Always

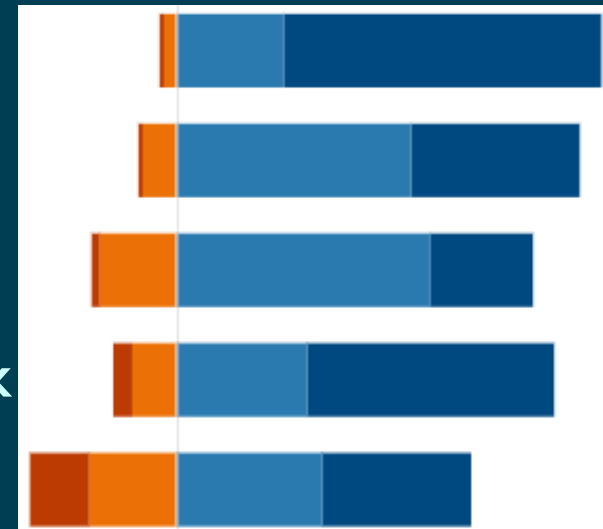
I understand how to earn plus points

My teachers give out enough plus points

I get told when I've been given a plus point

Plus points help me to feel positive about my work

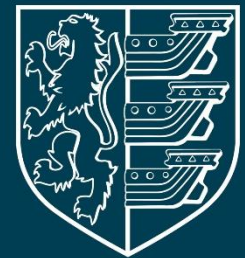
My parents talk to me about plus points



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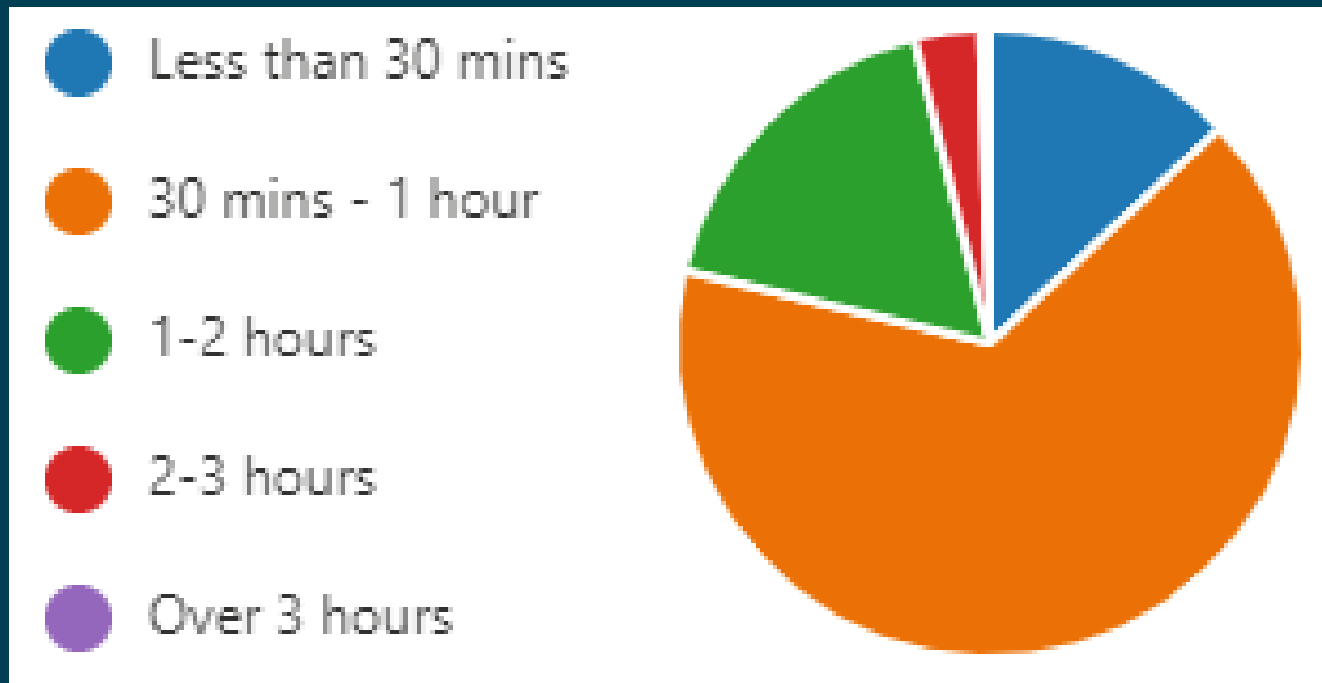
Any Negatives?

- **623** negative points in Year 7.
- 51 % = “**Homework not handed in**”.
- 17 % = “**Missing equipment / PE kit / ingredients**”.



How have students settled in?

How long are you spending on homework each day?



How have students settled in?

Which of these best describes how you are coping with your homework and revision?

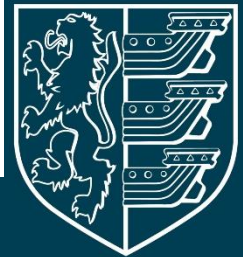
● It's easy - I could complete muc...

● It's fine - I could do a bit more

● It's about right

● I have a bit too much to do

● I have way too much to do



How have students settled in?

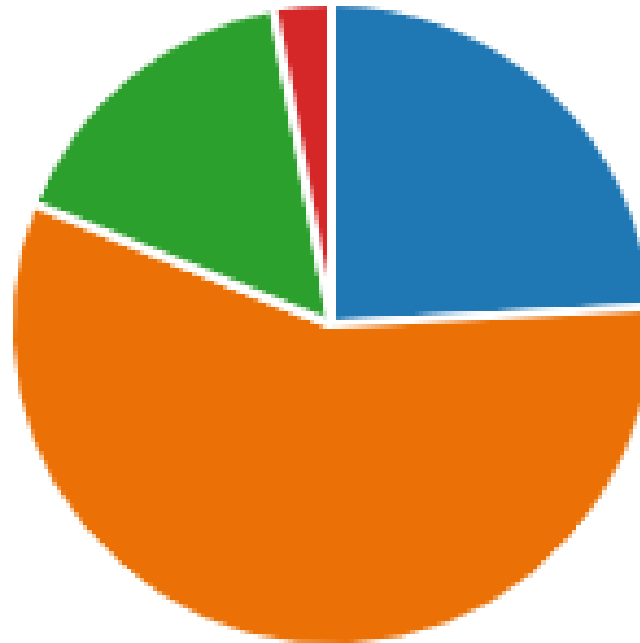
Do you know how to revise effectively for tests/exams?

● Yes – I'm very confident and always revise carefully

● Mostly – But I struggle to know how to revise in some subjects

● Not usually – I don't usually know how to revise and/or I struggle with revision

● Never – I find it hard to motivate myself and rarely do much revision



Go4Schools Overview Page

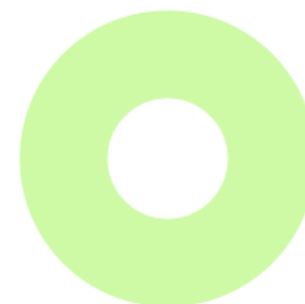
Overview

Timetable

08:45	09:00	/	Rg, 7R/Rg5	Miss H Taylor	L19	...
09:00	10:15	/	History, 7.5/Hi	Miss A Mills	M34	...
10:35	11:50	/	Geography, 7.5/Ge	Mrs L Hazell	M40	...
11:55	13:10	/	P.R.E, 7.5/PRE	Miss G Irwin	M10	...
13:55	15:10	\	Spanish, 7.5/Sp	Mrs L Dan	C4	...

Attendance

100%



Present



Homework (4)

Due within the next 7 days or the last

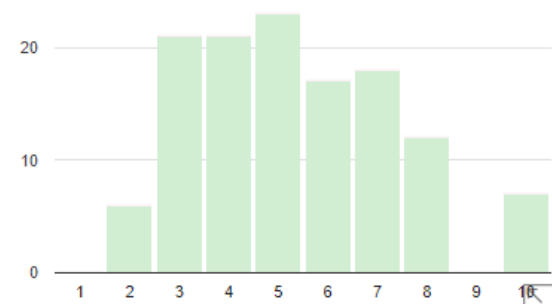
Due	Subject	Task	Done
3 Nov 2023	Drama 7.5/Dr	7 Term 1 Flashcards 2 Guidance time: 20-30 min.	<input type="checkbox"/>
7 Nov 2023	Science 7.5/Sc	2.2 - Separating mixtures recap Guidance time: 20-30 min.	<input type="checkbox"/>
7 Nov 2023	English 7.5/En	Educake Adverbs Quiz Guidance time: 5-15 min.	<input type="checkbox"/>

Behaviour

+125 | 0



☒ Points ☐ Count



Accessing the Full Homework List


- Overview
- Attendance
- Behaviour
- Homework**
- Progress
- Reports
- Timetable
- Documents

Overview

Timetable

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Attendance

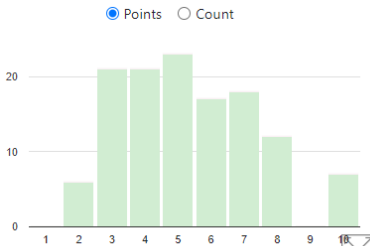
100%

● Present

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Behaviour

+125 | 0

● Points ○ Count

Click the 'Homework' title to see the full list

Ongoing (11)

Extended (0)

Due at least 1 days ago (0)

History (35)

Set today (1)

Ongoing

Depending on the nature of the homework task, items will stay on the list between 1 (not being tracked) - 1 (tracked) days.

Due	Subject	Task	Status	Grade / Mark	Set	Done
3 Nov 2023	Drama 7.5/Dr	7 Term 1 Flashcards 2 Guidance time: 20-30 min.	No Status	n/a	13 Oct 2023 L Eden	<input type="checkbox"/>
7 Nov 2023	Science 7.5/Sc	2.2 - Separating mixtures recap Guidance time: 20-30 min.	No Status	n/a	Yesterday R Grainger	<input checked="" type="checkbox"/>
7 Nov 2023	English 7.5/En	Educational Verbs Quiz Guidance time: 5-15 min.	No Status	n/a	Yesterday I Schmidt	<input type="checkbox"/>
8 Nov 2023	P.R.E 7.5/PRE	Task 1 Guidance time: 20 min.	No Status	n/a	Today G Irwin	<input checked="" type="checkbox"/>

Click the task title for
instructions, links and
attached files

2.2 - Separating mixtures recap



Subject:	Science	Status:	No Status
Due Date:	7 Nov 2023	Set Date:	Yesterday
Set By:	R Grainger		

Description

1) Go to the first website below. 2) Read the information and watch the videos up to the end of the chromatography section. 3) Use the information to complete the questions in your booklet. (The second link is to a copy of the sheet if you have lost your booklet.)

Recommended Time Spent On Task: 20-30 mins

Resources



<https://www.bbc.co.uk/bitesize/topics/z242m39/articles/zghptrd>

Go To Resource



https://northgatehigh.sharepoint.com/:p:/s/Learning/EfZ3O6zP-IBAhNwcVLITH6AB1BAi1zYA_e_Sb97V3J5vEQ?e=Bwevhc

Go To Resource

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8 Nov 2023	P.R.E 7.5/PRE	Task 7 Guidance time: 20 min.	No Status	n/a	Today G Irwin	<input checked="" type="checkbox"/>



Students can click
'Done' to help with
organisation

Ongoing (11)

Extended (0)

Due at least 1 days ago (0)

History (35)

Set today (1)

Ongoing

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After the due date,
tasks move to the
'History' tab

Reading and Literacy

Accelerated Reader

- Targeted books, based on reading age/comprehension.
 - Books in library are colour-coded.
- Happens:
 - during English lessons
 - during form time
 - homework set weekly
- Quizzing:
 - Online - can be at home
 - Individual login
 - Points collected individually
 - Termly targets for each pupil



The Importance of Reading

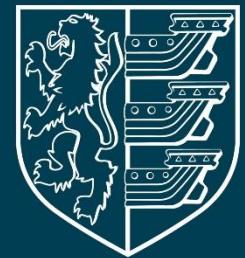
Why embed a reading culture?

- Improves enjoyment and confidence.
- 15 minutes of daily reading is shown to lead to strong progress.
- Strong links to improving mental health and a sense of belonging.
- Enhances empathy.
- Better sleeping patterns.



What Can Parents Do?

- Keep showing an interest
 - including plus/minus points
- Encourage and praise
- Help with organisation
 - e.g. Pack bags the evening before
- Provide a quiet place to work
- Check homework completion and help interpret tasks
- Support school messages



Miss Mackie

Headteacher

Laying strong foundations for success

The 5 pillars of success

1. Attendance
2. Growth mindset - know you can get there
3. Organisation and homework
4. Resilience
5. Other interests



NORTHGATE
High School

1. Attendance

Laying strong foundations for excellent progress

- Excellent attendance is essential for positive progress
- Students with **less than 80%** attendance averaged **1.93 grades** below expectation
- This is **1.33 grades per subject** below the progress of students who had **95% or greater attendance**



2. Mindset

Knowing you can get there

Instead of:

I'm not good at math

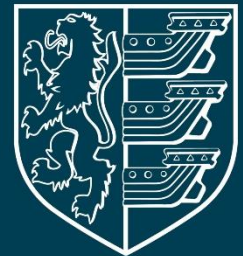
I messed up

Say:

I'm not good at math **yet**

What can you learn from this?

The principle of **growth mindset** tells us it's possible to grow and change, and get better at things you find hard with the right kind of practice.



3. Organisation and Homework

Laying strong foundations for independent learning

- Being organised the night before – supporting your child to manage their day and their homework
- Students with an average homework score **below 3.5** averaged **1.28 grades** below expectation
- This was **0.66 grades per subject** below the progress of students with an average homework score of **4.5 or higher**



Laying strong foundations for independent learning

- Students with an average homework score **below 2.5** averaged **2.36 grades** below expectation.
- This was **1.66 grades per subject** below the progress of students with an average homework score of **4.5 or higher**

The average student loses 8 minutes out of every study hour to smartphone distraction, and just having a smartphone on the desk makes students score lower on IQ tests. Make them put the phones away! Their work will improve in quality, and they'll get through it faster, enjoying more leisure time as a result.



4. Resilience

Laying strong foundations for coping with challenges

- We are not born with resilience
- Every child has the capacity to become resilient
- Resilience is the process of **adapting well** in the **face of change, trauma** or **stress**



Top tips for building resilience

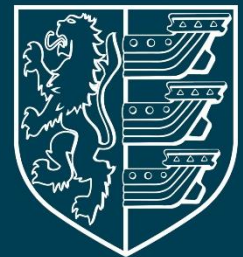
- **Build positive relationships** – spend quality time with friends and loved ones, completing shared passions together
- **Build emotional awareness** – encourage your child to understand, express and manage their emotions, and to talk about them with you
- **Build independence** – help your child learn to be independent in their actions and thoughts – this improves self-esteem and self-confidence
- **Build confidence** – encourage challenges and allow your child to learn from them, even if they do not complete them fully



5. Other interests

Having a support network beyond school

- Young people who have an interest/s beyond school are **better able to adapt** when issues arise at school
- Our students need a different forum where they can develop their **self-esteem**, sense of **self-worth**, **self-confidence** and have a **network of non-school peers**



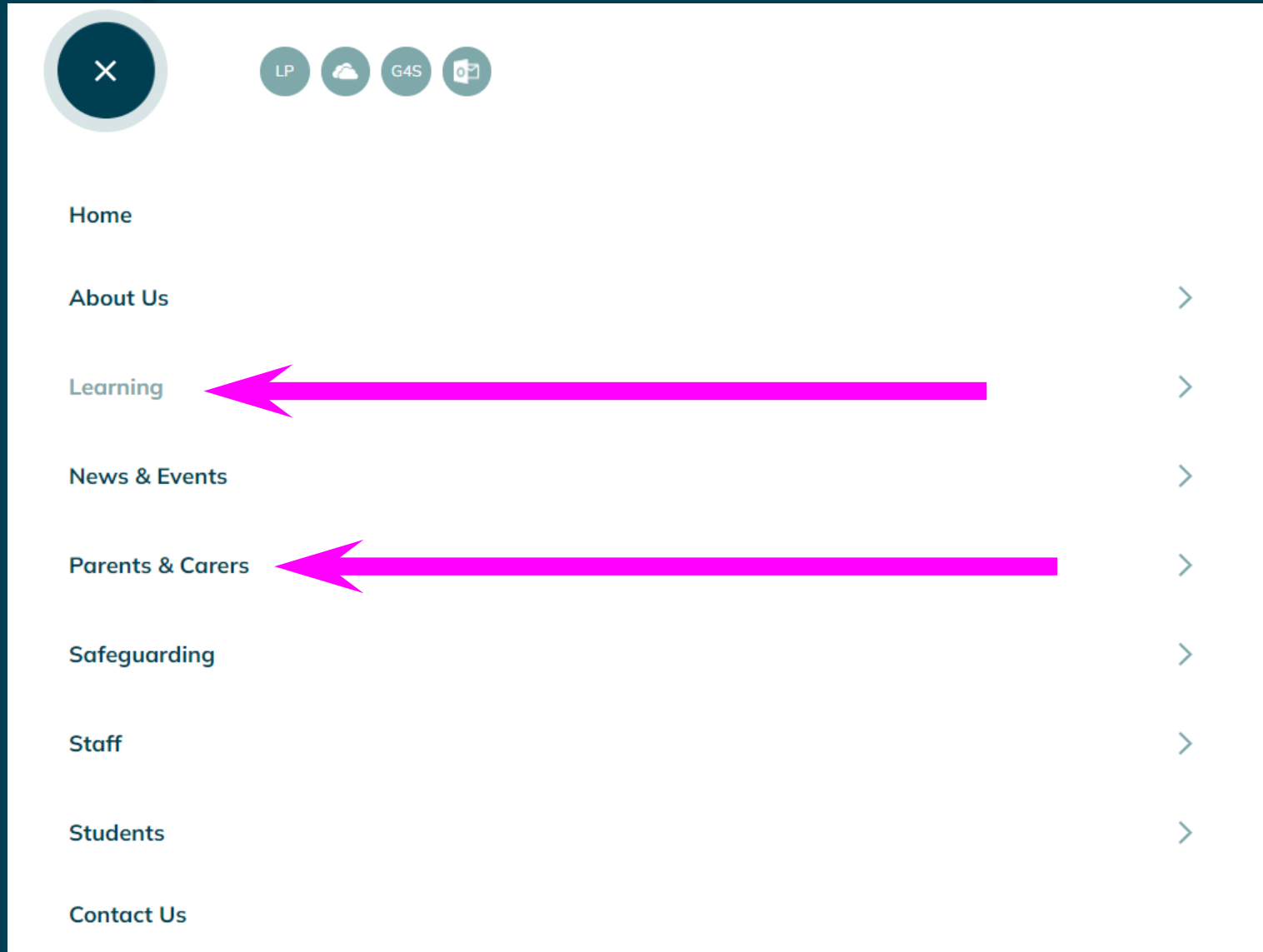
Most importantly...

- Please be **in touch** with us if there are any worries or concerns
- We are likely to have a 5, or 7, year journey together – the best outcomes are seen when we **work together**

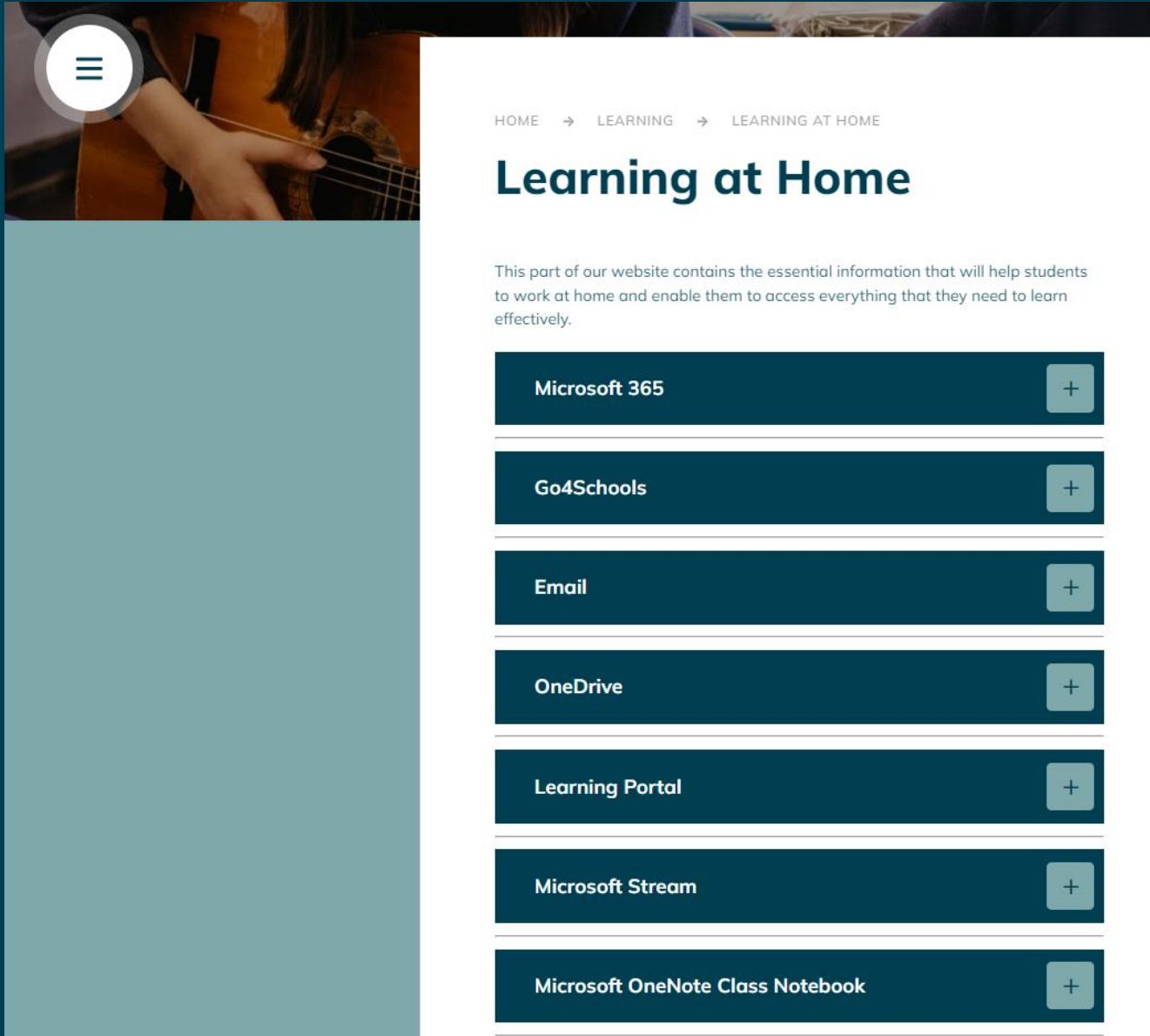


NORTHGATE
High School

Help on the Website



Learning at Home



Thank you for coming

In the Lower School Centre...

Tutor Group	Tutor(s)	Room
7/1	Mr Kerry	L15
7/2	Dr Ohakwe	L16
7/3	Miss Adams	L17
7/4	Miss Mills	L18
7/5	Miss Taylor	L19
7/6	Mr Bradbrook	L20
7/7	Miss Cannell	L21
7/8	Mrs Riahi	L22
7/9	Mrs Calvesbert-Rearden / Mrs Daglish	L09

Upstairs

- IT/login support – L14

Downstairs

- Refreshments
- Pre-loved uniform
- Mr Graver – Head of Year
- Mr Bluck – AHT Learning Support