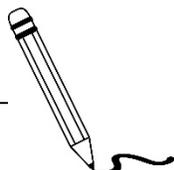


GCSE Art & Design Textiles

What can you do to improve?



What do I need to study?

Component 1: Non Exam Assessment

Portfolio

This is set out into one main coursework project entitled 'Marine Life' and a smaller project (used as a mock exam at the end of year 10) entitled 'Birds & Feathers'. Both of these projects cover the four assessment objectives.

A01 Develop ideas through investigations

A02 Refine work by exploring ideas through experimenting

A03 Record ideas, observations and insights

A04 Present a personal and meaningful response

Component 2: Non Exam Assessment

Externally set assignment

Students respond to their chosen starting point from an externally set assignment paper relating to their subject title, evidencing coverage of all four assessment objectives as shown above.

How it's assessed

- **Component 1: Portfolio** = 60%
- Two coursework projects
- **Externally set assignment**= 40%
- Preparatory period followed by 10 hours supervised time

Use the L drive resources

The L drive (available through Home Access Plus and the school website) provides information on all of the key topics with project examples.

GCSE Art & Design Textiles

What can you do to improve?

Resource	Study Skill	What to do
Checklists		Use checklists and time plans provided on the L drive to identify the criteria. Spend at least one hour per week keeping up with the time plan.
Example projects	 	Use the resources on the L drive to help you understand the work content. It would be a good idea to use notes from lessons / information on L-Drive to keep up with work.
Artists		Investigate a variety of artists at least two/ three for each project. Either your own choice or look at the selection on the power points provided in the student learning drive.
BBC GCSE Bitesize & Internet Resources		https://www.bbc.co.uk/bitesize/guides/z2hp3k7/revision/1 https://www.designcouncil.org.uk/ https://artuk.org/visit/venues/search/venue_region:englandeast-of-englandsuffolk/page/3
After school help sessions	  	Come to the after school help sessions on a Thursday from 3.05pm – 4.15pm. Your teacher will be there to give help, guidance and support regarding your projects.

How can parents help?

1. Check that your son/daughter is making full use of all the resources and support available.

We have worked hard to provide resources that will help with study.

Please check that your son/daughter is using these resources.

- Are they using the example materials on the L drive?
- Have they printed out the study checklists?
- Are they fully engaging with and acting on feedback from lessons?
- Are they following a realistic study timetable?
- Are they attending after school support sessions and making full use of lunch time clubs and lesson time?

2. Check that your son/daughter is using effective study strategies.

It is crucial that students follow the advice they have been given about how to study. Simply reading through notes is not enough. The key tips for successful study in Textiles are:

- **Research** – Encourage your son/daughter to research key topics using the internet and the library. They need to investigate appropriate artists. Good quality and appropriate primary photography can help with research.
- **Annotation** – Both visually and written notes, students need to explain their work through written communication and screen shots.
- **Designing** – Students must produce a range of ideas by hand and on the computer. They can see examples of these on the L drive. They must link in all the criteria including, research, media experiments and artists.

Please encourage your son/daughter to:

- Regularly use the examples on the L drive to check their understanding of the key topics.
- Focus their study on 'weaker' areas (these should be identified through regular feedback).
- Ask for support from their teacher when they need it.

Further advice and support is available on the parents section of the school website

GCSE Art & Design: Textiles AQA



Advice for Effective Study

