



Curriculum overview

History

NORTHGATE
High School

Key Stage 3

Year	Autumn Term	Spring Term	Summer Term
7	<p>What is our story? Key learning:</p> <ul style="list-style-type: none"> • Focus: Diversity. • An investigation into British values, identity and community (RSHE). <p>A nation of immigrants? Key learning:</p> <ul style="list-style-type: none"> • Causation: Focus on why people have come to Britain. • An overview of society, 43AD-1550AD. • Case study: The 'Ipswich' man. <p>Why do we fight? Key learning:</p> <ul style="list-style-type: none"> • Causation: Investigation into why international and national wars occur. • Case Study: Hannibal and Boudica. • RSHE: Respectful relationships – bullying and cyber-bullying. <p>Why must African history be learnt in schools? Key learning:</p> <ul style="list-style-type: none"> • Significance: An investigation into African kingdoms. • Case studies: Benin, Ghana, Mali, Zimbabwe and Nigeria, 	<p>How did William become a conqueror in 1066? The Norman Conquest: 'A truck-load of trouble'? Key learning:</p> <ul style="list-style-type: none"> • Causation: An examination into why William won the Battle of Hastings. • Change and continuity: An enquiry into how much life changed under the Normans. <p>Why could you not ignore the Church? What was the war of the Crescent and the Cross? Key learning:</p> <ul style="list-style-type: none"> • Causation: An enquiry looking at why the Church was so important. • An examination into why people went on a crusade. • Similarities and differences: Richard I and Saladin. <p>Did silk tie the world together? Key learning:</p> <ul style="list-style-type: none"> • Significance: Focusing on the Silk Roads. • Comparison of the Islamic Empire with Western Europe. <p>Was the Medieval world just 'muck and misery'? Key learning:</p> <ul style="list-style-type: none"> • Similarities and differences: Family and relationships – comparison with Medieval and modern families (RSHE). • Investigation into the cause and consequences of the Black Death. 	<p>Was Tudor England a time of turmoil? Key learning:</p> <ul style="list-style-type: none"> • An in-depth investigation into Tudor Society, covering: <ul style="list-style-type: none"> ○ The Reformation (cause and consequence). ○ Life in Tudor England with a focus on black Tudors, LGBTQ+, attitudes towards mental health (RSHE) and women. <p>Did the world truly 'turn upside down'? Key learning:</p> <ul style="list-style-type: none"> • Causation: An enquiry into why civil war erupted in 1642. • Case study: The East Anglian Witch Hunt.

8	<p>Who has come to Britain, and when? Key learning:</p> <ul style="list-style-type: none"> • Causation: An enquiry into why people moved to Britain, 1750-1900. • Focus on Irish and Jewish immigration. <p>Was a new world on the horizon? Key learning:</p> <ul style="list-style-type: none"> • Change: An investigation into ideas that shaped the world. • Case Study: Thomas Payne. <p>Did the Revolution make a land of Liberté? Key learning:</p> <ul style="list-style-type: none"> • Causation: Examination into the causes of the French Revolution. <p>The fight for freedom: the significance of Toussaint Louverture Key learning:</p> <ul style="list-style-type: none"> • Significance: An enquiry into the Transatlantic Slave Trade, with an emphasis on resistance and abolition. • Case study: Toussaint Louverture. 	<p>Why are historians arguing about the British Empire? Key learning:</p> <ul style="list-style-type: none"> • Interpretations: An investigation on different interpretations of the British Empire. • Case studies: India and Australia. <p>It's a man's world? A case study of Anne Lister. Key learning:</p> <ul style="list-style-type: none"> • Significance: An examination of the life of Anne Lister. <p>How did the industrial revolution impact Britain? Key learning:</p> <ul style="list-style-type: none"> • Change: An examination into the changes that occurred during the Industrial Revolution and how these affected everyday lives. 	<p>Why did people fight for rights? Key learning:</p> <ul style="list-style-type: none"> • Cause and Consequence: An investigation into the causes of protests in the 19th century. • Case studies: Peterloo, the Chartists and the Matchstick Girls. <p>Were the suffragettes terrorists? Key learning:</p> <ul style="list-style-type: none"> • Interpretations: An enquiry into Votes for Women, looking particularly at the tactics used by the Suffragettes. • Case study: Kitty Marion <p>What's the point of law? Key learning:</p> <ul style="list-style-type: none"> • A short enquiry into why we have laws and how they are made.
9	<p>20th century immigration Key learning:</p> <ul style="list-style-type: none"> • Causation: An enquiry into what caused the Race Riots of 1919 and the Cable Street Battle. <p>"World War One: The war to end all wars?" Key learning:</p> <ul style="list-style-type: none"> • Causation / Significance: An investigation into the causes of the First World War. • Focus on: role of the Empire, Walter Tull and mental health. 	<p>Land of the Free? Key learning:</p> <ul style="list-style-type: none"> • Significance: In-depth study into the fight for civil rights in the USA. • Focus on MLK and Malcolm X. <p>Dunkirk: Triumph or disaster? Key learning:</p> <ul style="list-style-type: none"> • Interpretations: An investigation into whether Dunkirk was a triumph or a disaster for the British. 	<p>The end of the empire: freedom at last? Key learning:</p> <ul style="list-style-type: none"> • Cause and consequence: An investigation into how countries gained independence and the impact of this. • Case studies: Rwanda and Hong Kong <p>To what extent was life better in Britain after Second World War? Key learning:</p>

	<p>Why was there a revolution in Russia? Key learning:</p> <ul style="list-style-type: none"> • Cause and Consequence: An enquiry into why there was a revolution in Russia in 1917 and its consequences. <p>Who was Magnus Hirschfeld and what did he believe in? Key learning:</p> <ul style="list-style-type: none"> • Significance: An examination into Magnus Hirschfeld and his work surrounding LGBTQ+ rights and the changes that have occurred since his death. 	<p>Never Again: Why is it important to study the Holocaust? Key learning:</p> <ul style="list-style-type: none"> • Significance: An examination into the Holocaust, focusing on Jewish life in Europe, Jewish persecution, resistance and significance. • Case study: Frank Bright <p>Who were the 'outsiders' in Hitler's Volksgemeinschaft? Key learning:</p> <ul style="list-style-type: none"> • Consequence: An enquiry into the Nazi persecution of minority groups. 	<ul style="list-style-type: none"> • Change and continuity: An enquiry into whether life has got better since 1945. • Case study: British Civil Rights
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Key Stage 4 course outline

GCSE History AQA 8145GC

Year	Autumn Term	Spring Term	Summer Term
10	Treaty of Versailles League of Nations Causes of World War Two	Germany - 1890-1945	Health and the people 1000AD – present
11	Elizabethan England	Revision	Revision