

Reports

Types of report

In the Autumn Term of Year 12, you will receive a Year 12 Settling-In Review. As the name suggests, this gives an early indication of how students have settled in to the sixth form and how they are performing in each subject.

Our full subject reports contain comments by subject teachers which give feedback on the learner's progress and approach, and advice about the next steps they need to take to continue to improve. They also include grades and attributes, as outlined below.

Reports provide formal points at which we will report to you about your child's progress. However, learners are continually being monitored and interventions made when needed outside of these official reporting periods.

Grades used on reports

There are three questions that we aim to answer for you with the grades on our reports

- What is my child's current attainment?
- Is my child's current attainment appropriate for someone of their ability?
- What might I expect my child to attain in the future?

What is my child's current attainment?

Current Grade: The grade at which the teacher judges the learner to be currently working.

Is my child's current attainment appropriate for someone of their ability?

For this we report whether the student is 'On track'. This gives an indication of how far the student's current attainment is appropriate for someone with their prior attainment. This is reported on a scale from 1 to 5, as follows:

5	The learner is achieving well above what might be expected for someone with their prior attainment
4	The learner is achieving above what might be expected for someone with their prior attainment
3	The learner is on track for someone with their prior attainment
2	The learner is achieving below what might be expected for someone with their prior attainment
1	The learner is achieving well below what might be expected for someone with their prior attainment

After each report cycle, and at various points during the year, teachers, tutors, Progress Directors and Learning Support will explore the data that we have gathered on students to review the progress that each individual is making, celebrate what is going well, and find appropriate ways to support where this is needed.

If students are working above what might be expected, they should not take this as a sign that they can stop working; they should feel encouraged to keep going and aim higher still. Hard work, a positive

attitude and great attendance are the main factors in determining how well students achieve. The support of parents and carers also has a vital role to play.

What might I expect my child to attain in the future?

Most Likely Grade: The grade that the learner's teacher believes they will achieve at the end of the course based on their performance to date.

Fair Wind Grade: The grade that the learner's teacher believes the student might be able to achieve at the end of the course if they put in maximum effort between now and the exam.

Report attributes – Sixth Form

There are two attributes that we report on in the sixth form. These are:

- Approach to Learning
- Independent Learning

They are assessed on a scale from 1 to 5, with 5 representing the highest level. Full descriptions relating to each level feature on the report itself.

Any questions?

If you have any queries in relation to our reports, please email reports@northgate.suffolk.sch.uk.