



NORTHGATE
High School

Parents' Guide to Reports and Assessment Year 9

Reports

Types of report

There are two main types of report produced by Northgate.

Full reports: These contain comments by subject teachers which give feedback on the learner's progress and approach, and advice about the next steps they need to take to continue to improve. They also include grades and attributes, as outlined below.

Progress checks: As the name suggests, these are a way in which we report on and monitor the progress that a learner is making between full reports. They are based on grades and report attributes, with no written comments.

Reports provide formal points at which we will report to you about your child's progress. However, learners are continually being monitored and interventions made when needed outside of these official reporting periods.

Behaviour information

The behaviour information links to the points system relating to student behaviour in school. Teachers can award positive points for good behaviour, such as being helpful, displaying the Northgate Values, or for excellent effort or academic achievement. They can also award negative points for infringements of the school behaviour policy. For further information about the points awarded for your child, please log on to Go4schools.

Grades used on reports

There are two questions that we aim to answer for you with the grades on our reports:

- What is my child's current attainment?
- Is my child's current attainment appropriate for someone of their prior attainment?

What is my child's current attainment?

Current Grade/Band: The grade that the teacher judges the learner to be working at when the report is produced. We report in the grade appropriate to the course being followed.

For a limited number of subjects, in which it is not yet appropriate to assign a GCSE grade, we continue to report in Northgate Bands, as in Year 7 and 8. Subject specific descriptors can be found on the Northgate website in the *Parents\Go4schools\Reports and Assessment section*.

Is my child's current attainment appropriate for someone with their prior attainment¹?

For this we report whether the student is 'On track'. This gives an indication of how far the student's current attainment is appropriate for someone with their prior attainment. This is reported on a scale from 1 to 5, as follows:

¹ Prior attainment refers to Key Stage 2 SAT results, or for some students, in the absence of this information, a Cognitive Ability Test taken in school.

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| 5 | The learner is achieving well above what might be expected for someone with their prior attainment |
| 4 | The learner is achieving above what might be expected for someone with their prior attainment |
| 3 | The learner is on track for someone with their prior attainment |
| 2 | The learner is achieving below what might be expected for someone with their prior attainment |
| 1 | The learner is achieving well below what might be expected for someone with their prior attainment |

After each report cycle, and at various points during the year, teachers, tutors, Progress Directors and Learning Support will explore the data that we have gathered on students to review the progress that each individual is making, celebrate what is going well, and find appropriate ways to support where this is needed.

If students are working above what might be expected, they should not take this as a sign that they can stop working; they should feel encouraged to keep going and aim higher still. Hard work, a positive attitude and great attendance are the main factors in determining how well students achieve. The support of parents and carers also has a vital role to play.

Report attributes

There are three attributes that we report on. These are:

- Classwork
- Homework
- Behaviour

They are reported on a scale from 1 to 5, with 5 representing the highest level.

Any questions?

If you have any queries in relation to our reports, please email reports@northgate.suffolk.sch.uk.