



NORTHGATE
High School

Marking at Northgate - Feedback for Progress

More traditional forms of marking have been shown to have little impact on pupil outcomes. Our aim is to provide regular feedback that enables students to progress (Teaching and Learning Key Principle 8).

Northgate's Six Stage Model for Feedback for Progress

STAGE 1 – When the work is set - Make sure students can 'see' what a good response to the task looks like (modelling, examples of excellence, clear success criteria).

STAGE 2 – When students are working - Make oral feedback really count. Encourage students to record key pieces of advice, respond to oral feedback and show where they have used it in their work.

STAGE 3 – Just before students hand in their work to be marked - Establish the rule *self-assessment before teacher assessment*. Have high expectations and encourage pride in presentation.

STAGE 4 – When marking the work - Marking identifies strengths and areas where the student has made progress. It also highlights areas for development and informs their next steps.

STAGE 5 – Returning the work - Students engage with their feedback. Feedback should be more work for the recipient than the donor.

STAGE 6 – Reflection - Students recognise that responding to feedback leads to improved performance. They are able to identify where and how they have progressed. Students will need to be coached through this stage.