

# **Curriculum overview German**

# **Key Stage 3**

Throughout the course, we will practise the four skills of reading, writing, speaking and listening. We also work on phonics, translation and vocabulary retention.

Year	Autumn Term	Spring Term	Summer Term
7	Topic name: Meine Welt und ich Topic name: Familie und Tiere  Cultural topic: Weihnachten und Silvester Christmas and New Year Celebrations in German- speaking countries.  Key learning: Students will develop listening, reading, writing and speaking skills. They will also develop cultural knowledge and understanding of German-speaking countries.  Key grammar:	Topic name: Freizeit – juhu! Topic name: Schule ist klasse!  Cultural topic: Ostern Easter traditions in German-speaking countries  Key learning: Students will further develop listening, reading, writing and speaking skills. They will also develop cultural knowledge and understanding of German-speaking countries. They will face longer texts and learn how to read for gist and understanding.  Key grammar:	Topic name: Schule ist klasse! Topic name: Der ganz große Traum  Cultural topic: Football  Key learning: Students will study a German film, currently 'Der ganz große Traum', which tells the true story of a teacher who introduced football to Germany. This will be followed by a series of football-related activities in which they will be able to creatively apply their knowledge from the previous two terms.  Key grammar:
	<ul> <li>Phonics and alphabet</li> <li>Asking and answering questions</li> <li>Present Tense verb endings</li> <li>Definite and indefinite articles</li> <li>Plurals</li> <li>Using pronouns</li> <li>Adjectival agreements</li> <li>Modal verbs – können</li> </ul>	<ul> <li>Present tense verb endings – regular and irregular</li> <li>Likes and dislikes</li> <li>Opinions and justifications</li> <li>Word order with time expressions</li> <li>Asking and answering questions</li> <li>Modal verbs – dürfen</li> <li>Adjectival agreements</li> <li>Prepositions</li> </ul>	<ul> <li>Adjectival agreements</li> <li>Present tense verbs endings – regular and irregular</li> <li>Opinions and justifications</li> <li>Using the present tense to form the future</li> <li>Modal verbs</li> <li>Word order</li> </ul>

8 Topic name: Gute Reise

Topic name: Ich liebe Ferien!

**Cultural topic: Tourism in German-speaking countries** 

Students will learn about tourist destinations and the geography of German-speaking countries.

#### **Key learning:**

Students will build upon their learning in year 7 by further developing their grammatical knowledge and increasing their range of vocabulary. They will start to be able to refer to events in all three tenses.

#### Key grammar:

- Cases
- Negatives
- Prices revision of numbers
- Asking and answering questions
- Conditional 'I would like'
- Future tense 'will'
- Past tense perfect and imperfect

Topic name: Ich liebe Ferien

Topic name: Bist du ein Medienfan?

Cultural topic: Films and literature in Germanspeaking countries.

Students will learn about German films and well-known German literary figures.

#### **Key learning:**

Students will build upon their learning in year 7 by further developing their grammatical knowledge and increasing their range of vocabulary. They will start to be able to refer to events in all three tenses.

#### Key grammar:

- Likes and dislikes
- Time
- Opinions and justifications
- Modal verbs wollen and sollen
- Tenses past, present and future
- Plurals

Topic name: Bleib gesund Topic name: Wir gehen aus

**Cultural topic: Cuisine in German-speaking** 

countries

#### **Key learning:**

Students will continue to develop their knowledge and understanding of German in all four skills. They will learn how to tackle longer passages and authentic materials. Through the cultural topics studied in years 7 and 8, students will also have a greater understanding of the German-speaking world.

#### Key grammar:

- Regular and irregular verbs
- Negatives
- Prepositions
- Modal verbs müssen
- Adjectival endings
- Time
- Tenses

9 **Topic name:** *Freizeit* 

**Cultural topic:** Karneval

Carnival/Fasching celebrations in Germany

Students will study the German film 'Berlin '36' which will require them to write a film review.

#### **Key learning:**

Students will build on their learning from years 7 and 8. They will have a deeper understanding of grammar rules and be able to express themselves

Topic name: Schule

**Cultural topic: German school system** 

Different types of schools in Germany with a focus on our Year 10 German exchange partner school – the Aldegrever Gymnasium, in Soest.

# **Key learning:**

Students will further develop their listening, reading, writing and speaking skills. They will be dealing with longer texts and audio material spoken at near-normal speed.

Topic name: Menschliche Beziehungen

**Cultural Topic: Berlin** 

## **Key learning:**

Students will continue to develop their knowledge of German across all four skills and be able to express confidently and fluently at this stage.

## **Key grammar:**

- Tenses past, present, conditional and future
- Adjectival agreements

more confidently and fluently in terms of speaking		Possessive adjectives
and writing.	Key grammar:	<ul> <li>Prepositions</li> </ul>
	Present tense verb endings – regular, irregular	Relative clauses
Key grammar:	and separable	Modal verbs – present and imperfect
<ul> <li>Tenses – past, present, future and conditional</li> </ul>	Past tense – perfect and imperfect	·
Likes and dislikes	Future tense	
Plurals	Likes and dislikes	
<ul> <li>Cases – nouns and articles</li> </ul>	Opinions and justifications	
Possessive adjectives	Asking and answering questions	
	Modal verbs	
	Adjectival agreements	

# Key Stage 4 course outline

# **GCSE German Edexcel 1GN0**

Year	Autumn Term	Spring Term	Summer Term
10	Topic name: Willkommen bei mir	Topic name: Ich liebe Wien	Topic name: Im Urlaub und zu Hause
	Key learning:  Students will learn how to talk about the following areas:  Describing your house and home Describing food and drink items Meeting and greeting an exchange partner Describing your home Talking about what you do on a typical day Discussing traditional German meals Discussing how and when you use social media and technology Discussing advantages and disadvantages of social media and technology  Cultural topic: German food	<ul> <li>Key learning:</li> <li>Students will learn how to talk about the following areas: <ul> <li>Describing forms of transport and making a hotel booking</li> <li>Discussing ways of travelling and buying train tickets</li> <li>Describing accommodation and associated problems</li> <li>Asking for and understanding directions to sights in Vienna</li> <li>Ordering at a restaurant</li> <li>Shopping for souvenirs</li> <li>Describing problems</li> </ul> </li> </ul>	Key learning:  Students will learn how to talk about the following areas:  Talking about popular holiday destinations Talking about the weather Discussing different types of holidays Discussing holiday experiences Discussing holiday plans Describing places where people live Assessing the advantages and disadvantages of where you live  Cultural topic: Sylt  Students will cover these key grammar points:
		Cultural topic: Vienna (Wien)	

	Students will cover these key grammar points:  Using irregular verbs in the present tense Using separable verbs Applying the correct register: du or Sie Prepositions with accusative and dative Using reflexive and separable verbs Giving opinions in the past tense Using wenn clauses Expressing complex opinions with dass	<ul> <li>Using clauses and subordinate clauses with two verbs</li> <li>Comparative and superlative adjectives</li> <li>Using the demonstrative article dieser</li> <li>Using imperatives</li> <li>Using wenn clauses with the subjunctive</li> <li>Nominative and accusative adjective endings (definite and demonstrative articles)</li> <li>Using seit + present tense</li> </ul>	<ul> <li>Using nach, in and an to say where you are going</li> <li>Using werden in the present tense</li> <li>Using prepositions with the genitive</li> <li>Using the pluperfect tense</li> <li>Using infinitive constructions with zu</li> <li>Using es gibt with ein and kein</li> <li>Saying what you could, should or would do</li> </ul>
11	Topic name: Rund um die Arbeit	Topic name: Eine wunderbare Welt	Revision/exams
	Key learning:	Key learning:	
	Students will learn how to talk about the following areas:  Describing jobs and places of work Asking and answering questions about a job Understanding job descriptions Preparing a personal profile for job applications  Cultural topic: Where learning languages can take you  Students will cover these key grammar points: Using masculine and feminine nouns Using conjunctions and intensifiers Recognising sequencers Developing and understanding of word order with weil	Students will learn how to talk about the following areas:  Describing international festivals and events  Discussing ways of being involved at a sporting event  Debating the advantages and disadvantages of a global sporting event  Discussing the positive and negative aspects of a global music event  Explaining what a school does to be environmentally friendly  Explaining what a country can do to be environmentally friendly  Understanding texts about international and local campaigns	

<ul> <li>Using a variety of tenses</li> </ul>	Cultural topic: Festivals and Events across Europe
• Using umzu	/ the world
<ul> <li>Using etwa plus an adjective</li> </ul>	
	Students will cover these key grammar points:
	<ul> <li>Forming questions</li> </ul>
	<ul> <li>Using prepositions with the accusative</li> </ul>
	<ul> <li>Coping with numbers and dates</li> </ul>
	<ul> <li>Developing an awareness of adjectival</li> </ul>
	nouns
	<ul> <li>Using comparative and superlative</li> </ul>
	adjectives and adverbs
	<ul> <li>Using subordinate clauses</li> </ul>
	<ul> <li>Developing an awareness of the passive</li> </ul>