



Curriculum overview

Spanish

NORTHGATE
High School

Key Stage 3

Throughout the course, we will practise the four skills of reading, writing, speaking and listening. We also work on phonics, translation and vocabulary retention.

| Year | Autumn Term | Spring Term | Summer Term |
|------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 7 | <p>Introduction</p> <p>Key learning:</p> <p>Students will learn how to talk about the following areas:</p> <ul style="list-style-type: none"> • Getting to know the Spanish-speaking countries of the world • Greeting people and introducing yourself • Learning numbers 1-31 • Saying and understanding dates • Learning colours • Learning classroom items and language • Giving basic opinions • The Spanish-speaking world <p>Students will cover these key grammar points:</p> <ul style="list-style-type: none"> • Understanding word order • Understanding verb endings • Introducing the verb <i>tener</i> • Using a variety of question words • Understanding masculine, feminine and plural nouns | <p>Hobbies and free time</p> <p>Key learning:</p> <p>Students will learn how to talk about the following areas:</p> <ul style="list-style-type: none"> • Talking about hobbies • Talking about sports • Giving detailed opinions on sports • Discussing weather • Getting to know famous Spanish-speaking musicians • Comparing celebrity profiles on social media • Discussing sports and sports stars <p>Students will cover these key grammar points:</p> <ul style="list-style-type: none"> • Using the regular present tense • Learning about the verbs <i>jugar</i> and <i>hacer</i> • Extended use of verbs like <i>gustar</i> with <i>porque</i> • Using 'if' and 'when' constructions • Using 'que' to make longer sentences • Using the comparative <i>más</i> and <i>menos</i> | <p>In my city</p> <p>Key learning:</p> <p>Students will learn how to talk about the following areas:</p> <ul style="list-style-type: none"> • Talking about places in town • Describing where you go in town • Giving and understanding directions • Discussing plans for the weekend • Comparing rural and urban environments • Describing how areas have changed over time • Getting to know Bilbao <p>Students will cover these key grammar points:</p> <ul style="list-style-type: none"> • Using <i>hay</i> with singular and plural nouns • Using <i>ir</i> in the present tense • Using the imperative • Forming the near future • Using the comparatives <i>tan</i> and <i>tan... como</i> • Using some key expressions in the imperfect tense |

| | | | |
|---|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | <p>My zone</p> <p>Key learning:</p> <p>Students will learn how to talk about the following areas:</p> <ul style="list-style-type: none"> • Counting up to 100 in Spanish • Saying if you have brothers or sisters • Saying if you have any pets • Describing hair and eyes • Describing what you and others look like • Describing personality traits • Christmas traditions in Spain <p>Students will cover these key grammar points:</p> <ul style="list-style-type: none"> • Using possessive adjectives • Using adjective endings • Using the verb <i>tener</i> in the present tense • Using the verb <i>ser</i> in the present tense • Using some important adverbs of frequency | <p>Where I live</p> <p>Key learning:</p> <p>Students will learn how to talk about the following areas:</p> <ul style="list-style-type: none"> • Talking about the area where you live • Describing types of house • Describing rooms in the house • Describing your bedroom • Describing your dream home • Describing household tasks • Exploring the Canary Islands <p>Students will cover these key grammar points:</p> <ul style="list-style-type: none"> • Using <i>es</i> and <i>está</i> • Using the verb <i>vivir</i> in the present tense • Using the definite article • Using prepositions of place with <i>estar</i> • Using some basic conditional expressions | <p>My school</p> <p>Key learning:</p> <p>Students will learn how to talk about the following areas:</p> <ul style="list-style-type: none"> • Talking about school subjects • Giving more detailed opinions about school subjects • Describing a timetable in a Spanish school • Telling the time • Describing your school environment • Talking about extra-curricular activities • Discussing future plans <p>Students will cover these key grammar points:</p> <ul style="list-style-type: none"> • Using the verb <i>estudiar</i> • Using exclamations • Using <i>se puede</i> and <i>se debe</i> • Using <i>antes de</i> and <i>después de</i> • Using future expressions |
| 8 | <p>Healthy Living</p> <p>Key learning:</p> <p>Students will learn how to talk about the following areas:</p> <ul style="list-style-type: none"> • What you eat and drink • Giving opinions on food and drink • Food in the Spanish-speaking world • Ordering food in a restaurant • Discussing what makes a healthy diet • Parts of the body • Discussing health problems and treatments | <p>Leisure: TV, Film, Social Media and music</p> <p>Key learning:</p> <p>Students will learn how to talk about the following areas:</p> <ul style="list-style-type: none"> • Discussing the Internet and social media • Discussing TV programmes • Watching films at the cinema and at home • Discussing musical tastes • Creating an online profile • Discussing jobs and career • Hispanic music programmes and stars | <p>My world</p> <p>Key learning:</p> <p>Students will learn how to talk about the following areas:</p> <ul style="list-style-type: none"> • Describing morning, afternoon and evening routines • Talking about relationships with family and friends • Comparing routines • Talking about global issues • Discussing solutions to global issues |

Students will cover these key grammar points:

- the verbs *comer* and *beber*
- Forming negative expressions
- Using *tú* and *usted*
- Using *mucho* and *poco*
- Using the verb *doler* in the present tense
- Using the imperative

Holidays

Key learning:

Students will learn how to talk about the following areas:

- Transport and holiday travel
- Describing holiday activities
- Extending holiday descriptions
- Describing a past holiday
- Making travel descriptions
- Describing future holiday plans
- Getting to know the Spanish-speaking world

Students will cover these key grammar points:

- Using *ir* with prepositions
- Using the verb *soñar*
- Using common expressions and slang
- Forming the preterite tense (past tense)
- Revisiting the future tense

Students will cover these key grammar points:

- Forming negative expressions
- Forming *acabar de*
- Using *mejor* and *peor*
- Making comparisons with *preferir a*
- Using *ser* and *estar*
- Using the future tense

Clothes and Fashion

Key learning:

Students will learn how to talk about the following areas:

- Describing what you wear
- Describing fashion in greater detail
- Talking about shopping on the high street
- Visiting a shopping centre
- Dealing with problems when shopping
- Discussing hypothetical situations; what you would do if you won the lottery
- Fashion in the Hispanic world

Students will cover these key grammar points:

- Using demonstrative adjectives
- Forming the present continuous tense
- Using indefinite adjectives
- Using cardinal and ordinal numbers
- Using direct object pronouns
- Forming the conditional

- Looking after the Amazon

Students will cover these key grammar points:

- Using reflexive verbs
- Using direct object pronouns
- Using prepositions with verbs
- Forming irregular verbs in the future and conditional
- Forming impersonal constructions

The Spanish speaking world

Key learning:

Students will learn how to talk about the following areas:

- Discovering Texan culture
- Comparing Madrid and Barcelona
- Discovering Mexico City
- Finding out about Peru
- Learning about life in Cuba
- Planning a trip across South America
- Getting to know Africa's only Spanish-speaking country

Students will cover these key grammar points:

- Forming radical-changing verbs in the present tense
- Forming the perfect tense
- Using irregular past participles in the perfect tense
- Forming the imperfect tense
- Using reflexive verbs in different tenses
- Combining the future and conditional

| | | | |
|---|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 9 | <p>Holiday and Travel</p> <p>Key learning:</p> <p>Students will learn how to talk about the following areas:</p> <ul style="list-style-type: none"> • Discussing holidays and weather • Saying what you do in summer • Talking about holiday preferences • Giving an account of a holiday in the past • Saying where you stayed • Booking accommodation and dealing with problems <p>Students will cover these key grammar points:</p> <ul style="list-style-type: none"> • Revising the present and preterite tense • Using verbs of opinion to refer to different people • Using different structures to give opinions • Using the imperfect tense • Using verbs with <i>usted</i> • Using questions to form answers • Using three tenses together • Identifying positive and negative opinions | <p>School</p> <p>Key learning:</p> <p>Students will learn how to talk about the following areas:</p> <ul style="list-style-type: none"> • Giving opinions about school subjects and teachers • Describing your school and school facilities • Describing school uniform and the school day • School rules and problems • Plans for a school exchange • Activities and achievements <p>Students will cover these key grammar points:</p> <ul style="list-style-type: none"> • Using adjectives • Using comparatives and superlatives • Justifying opinions • Using negatives • Comparing then and now • Using phrases followed by the infinitive • Using the near future tense • Asking and answering questions • Using object pronouns • Saying how long you have been doing something | <p>Family</p> <p>Key learning:</p> <p>Students will learn how to talk about the following areas:</p> <ul style="list-style-type: none"> • Socialising and family • Describing people • Social networks • Making arrangements • Reading preferences • Describing people • Friends and family <p>Students will cover these key grammar points:</p> <ul style="list-style-type: none"> • Using verbs in the present tense • Using adjectival agreement • Using <i>para</i> with infinitives • Referring to others • Using the present continuous tense • Using a range of connectives • Using <i>ser</i> and <i>estar</i> • Using a range of relationship verbs • Referring to the present and past |
|---|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

Key Stage 4 course outline

GCSE Spanish Edexcel 1SP0

| Year | Autumn Term | Spring Term | Summer Term |
|------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 10 | <p>Interests and influences</p> <p>Key learning:</p> <p>Students will learn how to talk about the following areas:</p> <ul style="list-style-type: none"> • Free time activities • TV programmes and films • Talking about what you usually do • Talking about sports • Talking about what's trending • Discussing different types of entertainment • Talking about who inspires you <p>Students will cover these key grammar points:</p> <ul style="list-style-type: none"> • Stem-changing verbs • Adjectives of nationality • Soler + infinitive • Using the imperfect tense to say what you used to do • Using the perfect tense • Using algunos/ciertos/otros/muchos/demasiados/ todos • Using a range of past tenses | <p>Local Area</p> <p>Key learning:</p> <p>Students will learn how to talk about the following areas:</p> <ul style="list-style-type: none"> • Places in a town • Asking for and understanding directions • Shops and shopping for souvenirs • Features of a region • Planning what to do • Shopping for clothes and presents • Problems in a town • A visit in the past tense <p>Students will cover these key grammar points:</p> <ul style="list-style-type: none"> • Using <i>se puede</i> and <i>se pueden</i> • Using the future tense • Using demonstrative adjectives • Using the conditional • Using synonyms and antonyms • Recognising idioms • Using different tenses together | <p>Identity and Culture</p> <p>Key learning:</p> <p>Students will learn how to talk about the following areas:</p> <ul style="list-style-type: none"> • Describing mealtimes • Daily routine • Illnesses and injury • Asking for help at the pharmacy • Typical foods • Comparing different festivals • Describing a special day • Ordering in a restaurant • Talking about a music festival <p>Students will cover these key grammar points:</p> <ul style="list-style-type: none"> • Using and avoiding the passive • Question words • Using reflexive verbs in the preterite • Using absolute superlatives • Using expressions followed by an infinitive |
| 11 | <p>Jobs and work</p> <p>Key learning:</p> | <p>International and global dimension</p> <p>Key learning:</p> | <p>Revision and exams</p> |

| | | | |
|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| | <p>Students will learn how to talk about the following areas:</p> <ul style="list-style-type: none">• Talking about different jobs• Discussing job preferences• How you earn money• Work experience• The importance of learning languages• Applying for a summer job• Discussing gap years• Discussing plans for the future• Using the 24h clock <p>Students will cover these key grammar points:</p> <ul style="list-style-type: none">• Soler + imperfect tense• Preterite + imperfect tense together• Present and present continuous together• Using <i>saber</i> and <i>conocer</i>• Using indirect object pronouns• Revising the conditional• Using the subjunctive with <i>cuando</i> | <p>Students will learn how to talk about the following areas:</p> <ul style="list-style-type: none">• Describing types of houses• Talking about the environment• Healthy eating and healthy lifestyles• Diet-related problems• Considering global issues• Talking about local actions• International sporting events• Natural disasters <p>Students will cover these key grammar points:</p> <ul style="list-style-type: none">• Present subjunctive• Using the subjunctive in commands• Using the pluperfect tense• Using the imperfect continuous• Using grammatical knowledge in translation | |
|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|