



Curriculum overview

French

NORTHGATE
High School

Key Stage 3

Throughout the course, we will practise the four skills of reading, writing, speaking and listening. We also work on phonics, translation and vocabulary retention.

Year	Autumn Term	Spring Term	Summer Term
7	<p>Module 1 – <i>C'est perso</i> Module 2 – <i>Mon collègue</i></p> <p>Key learning:</p> <ul style="list-style-type: none"> • Talking about likes and dislikes. • Talking about school subjects, timetable, school day, food, celebrations, and experience in other French-speaking countries. • Phonics and translation. <p>Key grammar points</p> <ul style="list-style-type: none"> • Using regular <i>-er</i> verbs (<i>je, tu, il/elle</i>), the definite articles and phonics. • Saying what you have/don't have. • Using adjective agreement. 	<p>Module 3 – <i>Mes passetemps</i> Module 4 – <i>Ma zone</i></p> <p>Key learning:</p> <ul style="list-style-type: none"> • Phonics and translation. • Talking about computers and mobiles. • Talking about which sports you play. • Talking about activities. • Saying what you like doing. • Describing what other people do. • Talking about your town/village. • Giving directions, talking about where you go, inviting people out. • Saying what you can do in town. <p>Key grammar points</p> <ul style="list-style-type: none"> • <i>-er</i> verbs, <i>jouer, faire</i>. • <i>aimer</i> + the infinitive. • <i>ils</i> and <i>elles</i>. • <i>il y a... il n'y a pas de...</i> • using <i>tu</i> and <i>vous, je veux/tu veux</i> + infinitive. • <i>on peut</i> + infinitive. 	<p>Module 5 – <i>3, 2, 1...Partez!</i> Revision/Assessment/Project work Module 6 – <i>Studio découverte</i></p> <p>Key learning:</p> <ul style="list-style-type: none"> • Talking about your holidays. • Talking about getting ready to go out. • Buying drinks and snacks. • Talking about holiday plans. • Saying what you would like to do. • Talking about animals, writing a poem, and describing a painting. • Phonics and translation. <p>Key grammar points</p> <ul style="list-style-type: none"> • Using <i>nous</i> to say 'we'. • Using reflexive verbs (singular). • Using higher numbers. • Using the near future tense. • Using <i>je voudrais</i> + infinitive.

8	<p>Module 1 – T'es branché(e)? Module 2 – Paris, je t'adore!</p> <p>Key learning:</p> <ul style="list-style-type: none"> • Talking about television programmes, films, reading, the internet, and past activities. • Giving opinions on films, TV shows and books; interviewing a suspect. • Understanding information about a tourist attraction and describing activities in Paris. <p>Key grammar points</p> <ul style="list-style-type: none"> • The present tense of <i>-er</i> and other verbs like <i>avoir</i>, <i>être</i>, <i>aller</i>, <i>faire</i>. • The perfect tense of regular and the irregular verbs, like <i>être</i>. • <i>c'était ...</i> and <i>j'ai trouvé ça</i>. • Using two tenses together (present and perfect). • Phonics and translation. 	<p>Module 3 – Mon identité Module 4 – Chez moi, chez toi</p> <p>Key learning:</p> <ul style="list-style-type: none"> • Talking about personality. • Talking about relationships, music, clothes, and your passion. • Agreeing, disagreeing, and giving reasons. • Describing where you live, your home. • Talking about meals. • Discussing what food to buy. • Talking about an event. • Phonics and translation. <p>Key grammar points</p> <ul style="list-style-type: none"> • Adjectival agreement. • Reflexive verbs. • The near future tense, past, present, and future tenses. • Comparative adjectives. • Prepositions. • <i>boire</i> and <i>prendre</i>. • <i>il faut</i>. • Using three tenses. 	<p>Module 5 – Quel talent?! Revision/Assessment/Project work</p> <p>Key learning:</p> <ul style="list-style-type: none"> • Talking about talent and ambition. • Encouraging or persuading someone. • Rehearsing for the contest. • Saying who is the best, the most, the least. • Showing how much you can do with the French language. • World geography and French-speaking countries. • How to plant a garden! • The French Revolution. • Phonics and translation. <p>Key grammar points</p> <ul style="list-style-type: none"> • Using infinitives and the verb <i>vouloir</i>. • Using <i>pouvoir</i> and <i>devoir</i>. • Using the imperative. • Using superlative adjectives. • Using a variety of structures and tenses.
9	<p>Module 1 – Qui suis-je? (Identity and culture)</p> <p>Key learning:</p> <ul style="list-style-type: none"> • Revising family and describing people. • Revising places in town and activities. 	<p>Module 2 – Le temps de loisirs (Identity and culture)</p> <p>Key learning:</p> <ul style="list-style-type: none"> • Revising technology, films and TV. • Talking about sport. 	<p>Module 3 – Jour ordinaires, jours de fête (Identity and culture) Revision/Assessment</p> <p>Key learning:</p> <ul style="list-style-type: none"> • Discussing and shopping for clothes.

	<ul style="list-style-type: none"> • Talking about friends and what makes a good friend. • Talking about family relationships. • Making arrangements for going out. • Describing a night out. • Talking about your life when you were younger. • Discussing role models. • Revising sport and music. • Phonics and translation. <p>Key grammar points</p> <ul style="list-style-type: none"> • Using reflexive verbs and the present, perfect and imperfect tenses • An opportunity for students to work on their reading, speaking, writing and listening skills. 	<ul style="list-style-type: none"> • Talking about your life online. • Talking about books and reading. • Talking about television programmes. • Talking about actors and films. • Talking about food and meals. <p>Key grammar points</p> <ul style="list-style-type: none"> • Using <i>depuis</i> + the present tense, the comparative, superlative, the imperfect and the direct object pronouns <i>le, la, les</i>. • Using superlative adjectives. • An opportunity for students to work on their reading, speaking, writing and listening skills. • Phonics and translation. 	<ul style="list-style-type: none"> • Describing your daily life. • Talking about food for special occasions. • Using polite language. • Describing family celebrations. • Describing festivals and traditions. <p>Key grammar points</p> <ul style="list-style-type: none"> • Using <i>pouvoir</i> and <i>devoir</i>, <i>the pronoun en</i>, and <i>venir de + infinitive</i>. • using a combination of tenses. • Asking questions in the tu and vous forms. • An opportunity for students to work on their reading, speaking, writing and listening skills. • Phonics and translation.
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Key Stage 4

GCSE French Edexcel IFR0

Year	Autumn Term	Spring Term	Summer Term
10	<p>Module 4 – <i>De la ville à la campagne</i> (Local area, holiday and travel) Module 5 – <i>Le grand large...</i> (Local area, holiday, and travel)</p> <p>Key learning:</p> <ul style="list-style-type: none"> • Talking about where you live, weather and transport. • Describing a town, village, district, region and asking the way. 	<p>Module 5 – <i>Le grand large...</i> (Local area, holiday and travel) Module 6 – <i>Au collège</i> (School)</p> <p>Key learning:</p> <ul style="list-style-type: none"> • Talking about an ideal holiday. • Booking and reviewing hotels. • Ordering in a restaurant. • Talking about travelling. 	<p>Module 6 – <i>Au collège</i> (School) Module 6 – <i>Au collège</i> (School) Revision/Assessment</p> <p>Key learning:</p> <ul style="list-style-type: none"> • Talking about your school. • Comparing school in the UK and French-speaking countries. • Discussing school rules.

	<ul style="list-style-type: none"> • Discussing plans, hopes, wishes, the weather, what to see and do and community projects. • Discussing the importance of languages and applying for jobs. • An opportunity for students to work on their reading, listening, and speaking skills. • Understanding case studies. • Phonics and translation. • Mock exam. <p>Key grammar points</p> <ul style="list-style-type: none"> • Talking about past, present and future holidays. • Understanding the subjunctive. • Asking questions using <i>quel/quelle/quels/quelles</i>. • Using verbs followed by <i>à</i> or <i>de</i>, direct object pronouns in the perfect tense, adverbs, the pronoun <i>y</i>, <i>negatives</i>, and the present, perfect and future tenses. 	<ul style="list-style-type: none"> • Buying souvenirs. • Talking about holiday disasters. • An opportunity for students to work on their reading, speaking, writing and listening skills. • Revising school subjects and talking about your timetable. • Phonics and translation. <p>Key grammar points</p> <ul style="list-style-type: none"> • Using the conditional, reflexive verbs in the perfect tense, <i>avant de</i> + the infinitive, demonstrative adjectives and pronouns, <i>en</i> + the present participle and the pluperfect tense. 	<ul style="list-style-type: none"> • Talking about getting the best out of school. • Talking about a school exchange. • An opportunity for students to work on their reading, speaking, writing and listening skills. • Phonics and translation. <p>Key grammar points</p> <ul style="list-style-type: none"> • Using the pronouns <i>il/s</i> and <i>elle/s</i>, <i>il faut</i> and <i>il est interdit de</i>, the imperative, and past, present, and future timeframes.
11	<p>Module 7 – <i>Bon travail!</i> (Future aspirations, study and work)</p> <p>Key learning:</p> <ul style="list-style-type: none"> • Discussing jobs, work preferences, career choices and applying for jobs. • Saying ‘better/worse’ and ‘the best/worst thing’. 	<p>Module 8 – <i>Un œil sur le monde</i> (International and global dimension)</p> <p>Key learning:</p> <ul style="list-style-type: none"> • Talking about protecting the environment. • Discussing ethical shopping. • Using the passive. 	<p>Revision/exams</p>

	<ul style="list-style-type: none"> • Talking about plans, hopes, wishes, and the importance of languages. • Understanding case studies. • An opportunity for students to work on their reading and listening skills, speaking, and writing skills. • Phonics and translation. • Module 8 – <i>Un œil sur le monde</i> (International and global dimension). • Mock exams. • Talking about what ‘makes you tick’. • Discussing problems facing the world’ • Making connections between word types’ <p>Key grammar points</p> <ul style="list-style-type: none"> • Understanding the subjunctive • Using verbs followed by <i>à</i> or <i>de</i>, adverbs, and direct object pronouns in the perfect tense. 	<ul style="list-style-type: none"> • Talking about volunteering. • Using indirect object pronouns. • Discussing big events. • Giving arguments for and against. • Opportunity for students to work on reading and listening skills. • Phonics and translation. • Revision/exams. <p>Key grammar points</p> <ul style="list-style-type: none"> • Using the modal verbs <i>pouvoir</i> and <i>devoir</i> in the conditional. 	
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